

YEAR 10

From 17th January 2022

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

English

Lesson 1: How do words work together across a sentence, paragraph or whole text?
[How do words work together?](#)

Lesson 2: How do I comment on when a writer shifts focus during a text?
[2. Developing Reading Lesson Three](#)

Lesson 3: How do I structure a response to Paper 1 Question 4?
[3. Developing Reading Lesson Four](#)

Lesson 4: How do I structure a response to Paper 1 Question 4?
[4. Developing Reading Lesson Five](#)

Lesson 5: How do I establish character?
[5. Developing Reading Lesson Six](#)

Lesson 6: How do I plan a simple, effective narrative?
[6. Developing Reading Lesson Seven](#)

Seneca: English Language course (AQA GCSE):
Paper 1 Reading: Answering Q3.

Seneca: English Language course (AQA GCSE):
Paper 1 Reading: Answering Q4

Seneca: English Language course (AQA GCSE):
Paper 1 Reading: Answering Q4

Seneca: English Language course (AQA GCSE):
Paper 1 Writing: Overview/Answering Section B.

Seneca: English Language course (AQA GCSE):
Paper 1 Writing: Overview/Answering Section B.

Maths
(Sets 3,4,5)

Lesson 1
Systematic Listing **HM: 670** [Listing outcomes](#)
Express Probability in Words **HM: 349** [Probability scale](#)
Express Probability in Numbers **HM: 350**

Lesson 2
Probability of single events **HM:351 and 352**
[Probability Worksheet](#)

Notes:

For each lesson, find the relevant Hegarty Task using the search bar.

You will need to watch the video before you attempt the questions. You can use the 'Get Help' button if you are

	<p><u>Lesson 3</u> Mutually Exclusive Events HM: 354 Probability Exam Qs</p> <p><u>Lesson 4</u> Expectation HM: 355 Experimental Probability HM: 356 Relative Frequency HM: 357 Relative Frequency & Expectation</p> <p><u>Lesson 5</u> Two Way Tables HM: 422, 423 Two-way tables</p> <p><u>Lesson 6</u> Frequency Trees HM: 368 and 369 Frequency Trees</p> <p><u>Lesson 7</u> Venn Diagram Video Displaying sets in venn diagrams HM: 374 Counting sets using venn diagrams HM: 379</p>	<p>struggling with a question.</p> <p>When you have completed the Hegarty Task, click on the link to complete additional practice questions.</p> <p><u>Extension Tasks:</u> Probability Foundation Exam Practice Solutions</p>
<p>Maths (Sets 1,2)</p>	<p><u>Lesson 1</u> Systematic Listing HM: 670 Listing outcomes Express Probability in Words HM: 349 Probability scale Express Probability in Numbers HM: 350</p> <p><u>Lesson 2</u> Probability of single events HM:351 and 352 Probability Worksheet Probability of an event not happening HM: 353</p> <p><u>Lesson 3</u> Mutually Exclusive Events HM: 354 Probability Exam Qs</p> <p><u>Lesson 4</u> Expectation HM: 355 Experimental Probability HM: 356 Relative Frequency HM: 357 Relative Frequency & Expectation</p>	<p><u>Notes:</u> For each lesson, find the relevant Hegarty Task using the search bar.</p> <div data-bbox="1317 951 1749 1034" style="border: 1px solid #ccc; padding: 5px; margin: 10px 0;"> <input type="text" value="Search HegartyMaths"/> </div> <p>You will need to watch the video before you attempt the questions. You can use the 'Get Help' button if you are struggling with a question.</p> <p>When you have completed the Hegarty Task, click on the link to complete additional practice questions.</p> <p><u>Extension Tasks:</u></p>

	<p><u>Lesson 5</u> Two Way Tables HM: 422, 423 and 424 Two-way tables</p> <p><u>Lesson 6</u> Frequency Trees HM: 368 and 369 Frequency Trees</p> <p><u>Lesson 7</u> Listing elements in a set HM: 370 and 371 Displaying sets in venn diagrams HM: 372 and 373</p>	<p>Probability Higher Exam Questions Solutions</p>
<p>Science</p>	<p>Preventing disease (T1) https://classroom.thenational.academy/lessons/immunity-cnk3ad</p> <p>BBC Bitesize, read pages 6-9 in this link, and make notes to support your learning. Start on page 6 here: https://www.bbc.co.uk/bitesize/guides/zcqs2nb/revision/6</p> <p>Video to watch and make notes: https://www.youtube.com/watch?v=63XExOKWrqg</p> <p>Seneca Combined Science Biology: AQA GCSE > 3 Infection and Response > 3.1 Communicable disease > 3.1.1 Spreading disease, 3.1.2 Types of pathogens, 3.1.3 More Types of Pathogen, 3.1.4 Human Defence System</p> <p>Vaccination (T1) https://classroom.thenational.academy/lessons/vaccines-70u6cc</p> <p>BBC Bitesize, read pages 1-2 in this link, and make notes to support your learning. Start on page 1 here: https://www.bbc.co.uk/bitesize/guides/zxcmk2p/revision/1</p> <p>Video to watch and make</p>	<p>Retake Seneca until you have at least 80%. If you are aiming for top grades, why settle for less than 100%?</p> <p>If you have any questions then please email your teacher.</p> <p>The booklet we are using in lessons is here: Lesson booklet. Use the notes within the booklet to make revision cards for Part 3-6.</p> <p>You can find all the infection and response Oak lessons here. You can use these to revise prior learning https://classroom.thenational.academy/units/infection-and-response-4f71</p>

notes: <https://www.youtube.com/watch?v=23fQscOSqVU&t=53s>

Seneca

Combined Science Biology: AQA GCSE > 3 Infection and Response > 3.1 Communicable disease > 3.1.5 Antibiotics and vaccination

Antibiotics and painkillers (T1)

<https://classroom.thenational.academy/lessons/antibiotics-6gv62c>

BBC Bitesize, read pages 3-4 in this link, and make notes to support your learning. Start on page 3 here: <https://www.bbc.co.uk/bitesize/guides/zxcmk2p/revision/3>

Video to make

notes: https://www.youtube.com/watch?v=r_5GM3_u0Wo

Maths skills

<https://classroom.thenational.academy/lessons/maths-skills-6nj6cc>

Seneca

Combined Science Biology: AQA GCSE > 3 Infection and Response > 3.1 Communicable disease > 3.1.6 Antibiotics

Discovering drugs (T1)

<https://classroom.thenational.academy/lessons/testing-drugs-part-1-6wwker> <https://classroom.thenational.academy/lessons/testing-drugs-part-2-60r32c>

BBC Bitesize, read pages 5-6 in this link, and make notes to support your learning. Start on page 5 here: <https://www.bbc.co.uk/bitesize/guides/zxcmk2p/revision/5>

Video to watch and make

notes: <https://www.youtube.com/watch?v=w3ykU52K-Hw>

	<p>Seneca Combined Science Biology: AQA GCSE > 3 Infection and Response > 3.1 Communicable disease > 3.1.7 Drug Development, 3.1.8 Testing drugs, 3.1.9 End of Topic Test, 3.1.10, Exam Style Questions</p>	
	<p>Please complete the Oak Academy lesson on Metallic Bonding (T2) https://classroom.thenational.academy/lessons/metallic-bonding-cdjk0e?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrl=137782</p> <p>Complete Seneca 2.1.4 Metallic Bonds</p>	<p>Retake Seneca until you have at least 80%. If you are aiming for top grades, why settle for less than 100%?</p> <p>If you have any questions then please email your teacher.</p>
	<p>Please complete the Oak Academy lesson on Solids, Liquids and Gases (T2) https://classroom.thenational.academy/lessons/solids-liquids-and-gases-cmr36d?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrl=137782</p> <p>Complete Seneca 2.2.1 States of matter; 2.2.3 Changing State and 2.2.4 State Symbols</p>	
	<p>Please complete the Review lessons on “Bonding, structure and the properties of Matter” (T2) https://classroom.thenational.academy/lessons/review-part-2-c8tp2d?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrl=137782</p> <p>Complete Seneca 2.1.6 Exam-Style Questions – Chemical Bonds and 2.2.5 Exam Style Questions – States of Matter</p>	

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FOUNDATION SUBJECTS

Computer Science

Lesson 1
<https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2010%20Computer%20Science/Continuation%20of%20learning%20Lesson%201>

Lesson 2
<https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2010%20Computer%20Science/Continuation%20of%20learning%20Lesson%202>

Lesson 3
<https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2010%20Computer%20Science/Continuation%20of%20learning%20Lesson%203>

Lesson 4
<https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2010%20Computer%20Science/Continuation%20of%20learning%20Lesson%204>

Notes:
Use the link to get to the lesson resources.
1. Complete the Do Now Work sheet.
2. Watch the video link – make a note of three things you learnt and 1 question.
3. Make notes from the PowerPoint.
4. Complete the Knowitall Ninja quiz at the end.
Extension task:
Review all Knowitall Ninja questions done so far.

Drama

Please email: f.hill@theregisschool.co.uk

French

Here is a link to the folder containing the PowerPoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat).

[Lesson 1 PowerPoint](#)

[Lesson 2 PowerPoint](#)

[Lesson 3 PowerPoint](#)

[Lesson 4 PowerPoint](#)

Notes:

1. When you open the folder containing the lesson, you will see a PowerPoint and a word document. Complete the lesson activities on the PowerPoint, as you would in class.
2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet word document and complete all activities.

Homework / Extension tasks:

1. Quizlet. Join your Year 10 French group here:

		<p>10A/FR1 – https://quizlet.com/join/EjadrWh3S</p> <p>10D/FR1 - https://quizlet.com/join/xxyZvvNUY</p> <p>2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20</p> <p>Complete set tasks.</p>
Geography	Lesson 1 Lesson 5 - Impact of Oil Powerpoint	<p>Notes: For each PPT, go through each task and make notes at home. Then complete each scanned sheet from the work- booklet (attached in each lesson).</p> <p>Geography work booklet</p> <p>For lesson 4, we will have reached the end of the energy topic, so you need to complete the oak academy lesson link shown and the SENECA topic as shown.</p>
	Lesson 2 Lesson 6 – Benefit vs cost of new oil Powerpoint	
	Lesson 3 Lesson 7 – Environmental Costs Powerpoint	
	Lesson 4 - Revision of the energy topic using OA video and quiz here: https://classroom.thenational.academy/lessons/issues-with-energy-resources-in-the-uk-6mw6cd Revision of the energy topic by completing SENECA topic 8 – Consuming energy resources	
German	Here is a link to the folder containing the Powerpoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat). Lesson 1 PowerPoint	<p>Notes:</p> <ol style="list-style-type: none"> 1. Complete the lesson activities on the Powerpoint, as you would in class. 2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet and complete all activities.
	Lesson 2 PowerPoint	

	<p>Lesson 3 PowerPoint</p> <p>Lesson 4 PowerPoint</p>	<p>Homework / Extension tasks:</p> <p>1. Quizlet. Join your Year 10 German group here:</p> <p>10B/GE1 - https://quizlet.com/join/ZjEBhWRDb 10C/GE1 - https://quizlet.com/join/ccCc6v78w 10D/GE1 - https://quizlet.com/join/Nsgm7xnDX</p> <p>2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</p>
<p>History</p>	<p>Lesson 1 https://classroom.thenational.academy/lessons/how-democratic-was-the-weimar-constitution-crtk8t</p> <p>Lesson 2 https://classroom.thenational.academy/lessons/why-did-the-german-people-feel-stabbed-in-the-back-61gkgt</p> <p>Lesson 3 https://classroom.thenational.academy/lessons/why-was-there-a-rise-in-political-extremism-in-germany-after-ww1-6djk8c</p> <p>Lesson 4 https://classroom.thenational.academy/lessons/why-was-1923-known-as-a-year-of-crisis-68vkar</p>	<p>Notes:</p> <p>For each lesson open the link and follow the video, pause the video as and when needed and answer the comprehension questions.</p>
<p>IT BTEC</p>	<p>Lesson 1 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2010%20Btec/Continuation%20of%20learning%20Lesson%201</p> <p>Lesson 2 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2010%20Btec/Continuation%20of%20lea</p>	<p>Notes:</p> <p>Use the link to get to the lesson resources.</p> <ol style="list-style-type: none"> 1. Complete the Do Now Work sheet. 2. Watch the video link – make a note of three things you learnt and 1 question. 3. Make notes from the PowerPoint.

	<p>ring%20Lesson%202</p> <p>Lesson 3 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2010%20Btec/Continuation%20of%20learning%20Lesson%203</p> <p>Lesson 4 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2010%20Btec/Continuation%20of%20learning%20Lesson%204</p>	<p>4. Complete the Knowitall Ninja quiz at the end.</p> <p>Extension task:</p> <p>Review all Knowitall Ninja questions.</p>
Media Studies	<p><u>Lesson 1:</u> How to prepare for the final exam: What do we mean by volunteering? Intro to Comp 3</p>	<p>Outcomes: begin to research the ways in which young people (14-18) can volunteer. Begin 'gatherings ideas' document.</p>
	<p><u>Lesson 2:</u> How do I can I ensure that I am knowledge in creating my media product? Intro to Comp 3</p>	<p>Outcomes: begin to research the ways in which young people (14-18) can volunteer. Begin 'gatherings ideas' document.</p>
	<p><u>Lesson 3:</u> How do I can I ensure that I am knowledge in creating my media product? Intro to Comp 3</p>	<p>Outcomes: begin to research the ways in which young people (14-18) can volunteer. Continue working on 'gatherings ideas' document.</p>
	<p><u>Lesson 4:</u> How do I can I ensure that I am knowledge in creating my media product? Intro to Comp 3</p>	<p>Outcomes: begin to research the skills young people can gain from volunteering. Continue working on 'gatherings ideas' document.</p>
	<p><u>Lesson 5:</u> How do I can I ensure that I am knowledge in creating my media product? Intro to Comp 3</p>	<p>Outcomes: begin to research the skills young people can gain from volunteering. Continue working on 'gatherings ideas' document.</p>
	<p><u>Lesson 6:</u> How do I can I ensure that I am knowledge in creating my media product? Intro to Comp 3</p>	<p>Outcomes: Confidently know the organisation that young people may volunteer with and the skills/benefits these opportunities will bring. Completion of 'gatherings ideas' document.</p>

Music	Mrs Boyes will contact students directly.	
PE BTEC	Revisit knowledge from your SPs. Unstructured non teacher set work for Year 10 students is from the PE SP. Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr Purgavie Benjamin.Purgavie@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Parkinson Samuel.Parkinson@theregisschool.co.uk
Religious Studies	Lesson 1 The Cosmological Argument https://www.youtube.com/watch?v=-i2LjQcipAk https://www.youtube.com/watch?v=IJH18VqdtY	<ol style="list-style-type: none"> 1. Watch the video clips about the Cosmological argument. 2. Read the information on the link below and complete the attached tasks. https://www.bbc.co.uk/bitesize/guides/zpxpr82/revision/5 <p>The Cosmological Argument - Tasks</p> <p>Extension: Plan a response to the 12-mark question ‘The Cosmological Argument proves that there is a God’</p>
	Lesson 2 The Problem of Evil and Suffering https://www.youtube.com/watch?v=9AzNEG1GB-k	<ol style="list-style-type: none"> 1. Watch the video clip about the problem of evil and suffering. 2. Read the information on the links below and complete the attached tasks. https://www.bbc.co.uk/bitesize/guides/zv93rwx/revision/5 https://www.bbc.co.uk/bitesize/guides/zv93rwx/revision/6 <p>The Problem of Evil and Suffering - Tasks</p>

		<p>Extension: Plan a response to the 12-mark question 'The existence of evil and suffering in the world proves that God does not exist'</p>
	Lesson 3 The Argument from Miracles	<p>1. Complete the tasks on the attached Powerpoint.</p> <p>The Argument from Miracles - Tasks 1</p> <p>Extension: Plan a response to the 12-mark question 'Miracles are the best way to prove that there is a God'</p>
	Lesson 4 The Argument from Miracles 2	<p>1. Complete the tasks on the attached Powerpoint.</p> <p>The Argument from Miracles - Tasks 2</p> <p>Extension: Plan a response to the 12-mark question 'The existence of miracles proves that there must be a God'</p>